Vol. 2 Issue 4

GOLD GAZETTE

The Official Newsletter of the Marysville Joint Unified School District



Highlights in this issue:

STUDENTS LEARN NEW INSTRUMENTS IN AFTER SCHOOL MUSIC CLUB

DO PUMPKINS FLOAT? Students experiment At pumpkin festival



LITERACY INITIATIVE AIMS TO HELP ALL 3RD GRADERS READ ON GRADE LEVEL BY 2026

Greetings! This is the November issue of the Gold Gazette newsletter. This month we are highlighting some of the amazing achievements happening on our campuses, including music and arts education and a renewed focus on literacy.

If you would like to highlight a special event, person, program, or project in a future issue of the Gold Gazette, please email Courtney Tompkins at ctompkins@mjusd.k12.ca.us.



MESSAGE FROM THE SUPERINTENDENT

Dear MJUSD Community,



As we enter this season of Thanksgiving, I want to send each of you a sincere word of thanks and my warmest wishes for a happy and safe holiday celebration with your loved ones.

I would also like to extend my heartfelt gratitude to our veterans and their families for their service to our nation and our community. Many of our students participated in the Yuba-Sutter Veterans Day Parade in Marysville last week. It was a wonderful event and the largest parade of the year.

This month we are shining a light on our arts and music programs and sharing a bit about some of the events in our schools, including a pumpkin festival, Career Day, and Veterans Day celebrations. There is also a great story about a Yuba Feather 4th grade student who suggested we consider going to a fourday school week. His reasoning was well thought out and I enjoyed that conversation very much.

Another thing we are celebrating this month is that we have graduated our first students from the Marysville School for Adults since we reopened the program this year.

MJUSD BOARD OF TRUSTEES

President Randy L. Davis Trustee Area 1 Term 2017-2024

Vice President Alisan R. Hastey Trustee Area 3 Term 2020-2024

Clerk Randy L. Rasmussen Trustee Area 3 Term 2014-2022

Member Jeff D. Boom Trustee Area 4 Term 2002-2022

Member Frank J. Crawford Trustee Area 2 Term 2010-2022

Member Gary J. Criddle Trustee Area 2 Term 2020-2024

Trustee Representative Doug F. Criddle Trustee Area 4 Term 2020-2024















As I continue my school site visits, I am constantly impressed with the work happening at each of our sites and the passion and dedication of our educators.

I want to thank our Board of Education for their ongoing support and guidance of teaching and learning. Please also join me in expressing gratitude to outgoing Board members Jeff Boom and Randy Rasmussen as they step away from their positions to spend more time with their families. We are truly grateful for their leadership.

We are a student-centered school community and, with that in mind, I would like to encourage all of us, parents, guardians and educators, to celebrate the students in our lives this Thanksgiving season.

Have a great Fall Recess!

Sincerely,

Fal Asrani, Ed.D. Superintendent

WORLD-RENOWNED HARPIST VISITS SCHOOLS TO MEET WITH STUDENT MUSICIANS

by Courtney Tompkins, Public Information Officer

World-renowned harpist Anna Maria Mendieta visited our schools earlier this month to spend some time with music students at Yuba Gardens, McKenney, and MCAA. She said she was impressed with how kind and well-behaved the students were, and she said they asked really insightful questions.

MJUSD Board Vice President Alisan Hastey — also an accomplished musician — accompanied Anna Maria on the school visits and also brought her to have lunch with the Marysville Rotary Club on November 3rd. A few days later, Anna Maria performed as the featured soloist in the Yuba Sutter Symphony Fall Classics Concert.

OVER 60 MJUSD STUDENTS WERE SELECTED For the district's honor band



Anna Maria Mendieta visits Yuba Gardens students prior to performing with the Yuba Sutter Symphony.

by Fal Asrani, MJUSD Superintendent



More than 60 middle and high school students performed an Honor Band concert in the Lindhurst High School Gym on Saturday, October 15, 2022.

Did you know the Marysville Joint Unified School District has its own Honor Band filled with students who excel in their musical abilities? This year, 28 middle school and 35 high school students participated in the MJUSD Honor Band; each one selected by their music directors based on behavior, musicianship, and academics.

The Honor Band performed on Saturday, October 15, in the Lindhurst High School Gym, and the students were phenomenal. Earlier this week, we had the privilege of recognizing these talented students and their dedicated music teachers at our MJUSD Board of Trustees meeting.

High school students can audition to participate in multiple honor groups at the regional and state levels such as California Music Educators Association North Section Honor Band, California Band and Choir Directors Association (NorCal) Honor Band, California Music Educators Association Capital Section and the California All State Honor Bands. Middle school students can also audition to participate in honor groups at the state level such as regional and state CMEA (California Music Educators Association) and CBDA (California Band Directors Association) sponsored Honor Bands.

In addition to the Honor Band, our district also has an Honor Orchestra, Honor Choir, and other honor ensembles that students can participate in. We are proud of the various music programs in our district and will continue to grow and support these programs.

STUDENTS LEARN HOW TO PLAY INSTRUMENTS IN AFTER SCHOOL MUSIC CLUB

by Erin Pelfrey, Music Teacher



practices her

saxophone.



Vivian Mova on the flute.



Fifth and Sixth graders at Olivehurst Elementary have the opportunity to participate in Music Club through the STARS after school program.

Through the program, students get to explore a variety of Nuvo band instruments that include a flute, clarinet, and junior saxophone with the school's music teacher, Erin Pelfrey. This is a wonderful pre-band program that currently highlights woodwind instruments.

If they wish, students can also take turns playing like a rock star on the drum kit. When asked to pick a favorite instrument, it is often hard to choose because they can all be fun to play. Mrs. Pelfrey also offers Music Club through the STARS Program at Edgewater Elementary School.

YUBA GARDENS STUDENTS ENJOY NEW MUSIC ROOM

by Becky Stewart, Yuba Gardens Music Director



Yuba Gardens students practice in their new Music Room.

This school year, the band and choir students at Yuba Gardens have gained a new-to-us home!

In previous years, we held our music classes in separate rooms due to their size, but in our new spot, we have a dedicated music room, office, choir space, and lots of room for band! We can fit five rows of chairs with plenty of room for trombones and percussion. The space is much better for our ever-growing program.

To create this new space, the maintenance team took down accordion walls that used to separate three classrooms, relocated electrical, and removed some cabinetry. They also added new carpet throughout the space and will be painting it soon to complete the renovation.

COVILLAUD STUDENTS CELEBRATE FALL WITH PUMPKIN FESTIVAL, CAREER DAY

by Courtney Tompkins, Public Information Officer





Covillaud kindergarteners enjoy the Pumpkin Festival on Oct. 31, 2022.

MJUSD Board President Randy Davis speaks to Covillaud students during Career Day on Oct. 31, 2022.

Mary Covillaud Elementary School had some fun fall festivities for the students. On Halloween, the Kindergarten teachers organized a Pumpkin Festival that included face painting stations, science experiments, counting pumpkin seeds, petting baby chicks, and more!

The older students had an opportunity to participate in Career Day where community members came into their classrooms to talk with them about their different careers.

Teacher Alicia Tindel organized the Career Day schedule of speakers, which included MJUSD Board President Randy Davis who spoke to students about his time working in the Peace Corps and shared a bit about his background as a soil scientist. There were also members from the local police department, city council, and CalTrans, as well people who work in agriculture and pharmaceutical sales, to name a few.

PURSUING OUTSTANDING ACHEIVEMENT FOR EVERY STUDENT

by Jay Trujillo, Assistant Superintendent of Educational Services

Our Mission in Educational Services is to pursue outstanding achievement for every student, and that mission serves as our North Star to guide our collective work.

We do this by:

(1) providing a world-class and research-based curriculum;

(2) promoting District Core Beliefs. First and foremost, this includes a certainty that every child can learn, that safe and supportive learning environments are foundational to success, and that learning is driven by strong teacher-student relationships;

(3) and facilitating coordination & teamwork. The challenges and needs of our students and families are increasing daily, while resources are finite or depletable. Our school system must employ strategy, collaboration, and efficiency to achieve our learning goals.



Cordua students in class at the start of the school year.



Kynoch students learn art in Mrs. Oakes class.



High school students attend College Information Day.

Our Educational Services team is working on four initiatives which are directly aligned to Goal 1 of the Strategic Plan — to Develop a Graduate Profile. It's important to note that only one of these four initiatives is new. The other three are continuing work that has already started. The four initiatives fall under the broad categories of: Literacy, School Culture, Wellness, and a Vision for students' futures.

Literacy is a fundamental life skill we must develop for all of our students. The research is clear: if children cannot read proficiently by the end of third grade, they face nearly impossible barriers to learning in the grades that follow, when students must read to learn.

Positive Behavioral Intervention and Support (PBIS) ensures that every student and staff member has a safe, welcoming, and effective learning environment. Ten of our schools have received state-wide recognition for their PBIS accomplishments.

Social Emotional Learning acknowledges that the students who enter our classrooms have life experiences that can either enhance their learning journey or challenge it. Rather than leave this to chance, our goal is to address the needs of the "whole child" by providing the support students need when they need it.

Success in today's workforce, the military, or college requires knowledge, skills, and competencies that go beyond reading, writing and math. Critical thinking and problem solving, collaboration and teamwork, initiative and adaptability– these qualities and more come by way of high-quality Career Technical Education programs and effective college preparation.

The Educational Services umbrella is quite broad and comprises a wide-range of activities, programs, and staff. Everything from our afterschool programs to preschool, to our English Learner Master Plan to Special Education – if it involves teaching and learning – we are proud to say that Educational Services takes the lead. In closing, We want to emphasize that every student in every school or classroom matters. We believe that high-quality teaching, learning, and leadership will level the playing field for all students, regardless of neighborhood, economic status, origin, or nationality. We believe that together we can. Or, as we say it in Spanish, si se puede.

MJUSD LITERACY INITIATIVE: READING IS A RIGHT, NOT A PRIVILEGE

by Lori Guy, Director of Data and Student Improvement

In the spring of 2022, State Superintendent Tony Thurmond announced a K-3 Literacy Initiative and asked school districts to commit to a goal that all students learn to read on grade level by the third grade, by the year 2026. The Marysville Joint Unified School District is proud to have made this commitment with its new literacy initiative.

Reading is a right for all students and an essential skill to function in society. Data shows that many students in the United States are still not reading at grade level when they graduate from high school. And Marysville is no different. We have seen similar trends reflected in our students' state test scores, with approximately 34% reading on grade level by the third grade. Research shows that students not reading by the end of third grade will likely struggle with academics, and are less likely to graduate and more likely to live in poverty. It is our job as educators to give our students the best opportunities to achieve success after high school, and this starts with mastering basic skills like reading.

The MJUSD literacy initiative is based on research that states that early skills with reading include trained teachers, parental training to support reading at home, and good intervention programs and summer school reading camps to keep the skills growing. A team of teachers and administrators are identifying the steps that will support teachers, paraeducators, and parents to implement best practices associated with reading. They are developing an action plan for each grade with the ultimate goal of all TK-3rd grade students reading at grade level by 2026.

"It is our commitment to get every student to read at grade level," said Superintendent Dr. Fal Asrani. "We will continue to provide time and resources for our teachers to get the training they need to help every student meet this goal."

MJUSD teachers recognize the importance and urgency of teaching our students to learn to read. Over the summer 58 of our K-2 teachers voluntarily attended Enhanced Core Reading Instruction (ECRI) in August before school started, and 38 more teachers are completing it this month. In addition, all Elementary Principals and Assistant Principals have completed the training.

In 2021-2022, teachers worked in grade-level teams to develop their common assessments for English and Math, and in 2022-2023, students in all grades will participate in beginning-of-the-year and end-of-the-year reading and math assessment through STAR Renaissance tests. Both these data sets will support this team with decisions to address student needs and teacher support to strengthen the foundation for reading.









Our District Reads!

So far this school year, MJUSD students have read ...

70,005 BOOKS 204,938,180 WORDS for 19 minutes per day!



MARYSVILLE SCHOOL FOR ADULTS CELEBRATES ITS FIRST GRADUATES

by Nallely Ramirez, Administrative Secretary for Adult Education

It is with great excitement and pride that we can announce that Marysville School for Adults has graduated its first students since reopening our doors earlier this year!

We have a total of four graduates for Session 1: Adela Gomez Cortes; Jose De Dios; Enrique Garcia; and Jose Magaña. The school's first graduate, Adela Gomez Cortes, was recognized at the Board of Trustees meeting on Tuesday, November 8, for making a positive impact on her campus. We are more than excited to see what the future holds for these students and wish them success in all their future endeavors!



Adult School graduate Adela Gomez Cortes is recognized by the Board of Trustees on Nov. 8, 2022, for making a positive impact on her campus.

If you're interested in registering for adult education classes, our next session starts on November 28th. There is still time to register for our High School Diploma and GED Preparation classes. For more information, please call us at (530) 740-6420 or email adulted@mjusd.kl2.ca.us.

SOUTH LINDHURST HIGH SCHOOL STUDENTS ATTEND CAREER DAY

by Courtney Tompkins, Public Information Officer



South Lindhurst High School Guidance Counselor Elizabeth Perez (left) and Principal David Jones (right) on Career Day.



A South Lindhurst High School student talks with representatives from the U.S. Military on Career Day.

On November 2, South Lindhurst High School hosted its Career Day, a big event for their staff and students. SLHS Guidance Counselor Elizabeth Perez organized the event to give their students an opportunity to explore community resources and career pathways they may be interested in.

Superintendent Dr. Fal Asrani dropped into the event to say hello to participants and meet a few of the many students who attended.

Over two dozen organizations participated in the event, including Adventist Health Rideout, Yuba Sutter Blue Zones, Amazon, Hard Rock Cafe, Yuba College, Marysville Police Department and Olivehurst Fire Department, as well as members of various branches of the U.S. Armed Forces.

JOHNSON PARK STUDENTS CELEBRATE MEXICAN INDEPENDENCE DAY





Sixth grade students at Johnson Park Elementary School celebrated Mexican Independence Day by having Ms. McKinnon French braid their hair in traditional braids. Many students also dressed in traditional Mexican cultural clothing.

6

MCAA STUDENTS ENTERTAIN CROWDS WITH FIRST THEATER PERFORMANCE OF THE YEAR

by Matthew DeMeritt, MCAA Drama Director



MCAA's advanced drama students perform the unofficial Harry Potter parody, "Puffs", at the Marysville High School South Auditorium November 3-5, 2022.

The talented students of Marysville Charter Academy for the Arts took to the stage for the first time this school year with the hilarious comedy "Puffs" by Matt Cox. "Puffs (or Seven Increasingly Eventful Years at a Certain School of Magic and Magic)" is an unofficial parody of a well-known book and film series about an orphaned boy wizard…one with a scar…on his forehead. Are you familiar with this boy? Well, forget about him.

"Puffs" tells the story of Wayne Hopkins, another orphaned boy (whose parents were lost in a freak chocolate frog accident...don't ask). Wayne finds out he's a wizard too and is whisked away to a certain school of male magic and female magic where he joins one of the less familiar houses - the Puffs. Wayne and his fellow classmates journey through seven years of school where they make friends, learn life lessons, try to win the house cup, and maybe even save the world.

This play was a treat for performers and audience alike. Fans of books about certain boy wizards loved the clever references to the source material. Those new to things "Potter" related enjoyed a lighthearted introduction to the magical universe of these contemporary classics! The cast and crew did a wonderful job and received a warm reception from cheering crowds after each performance. "Puffs" opened on November 3 and performed in the South Auditorium from November 3-5, 2022.

MJUSD EMPLOYEES PRODUCE AND PERFORM IN THE NUTCRACKER THIS HOLIDAY SEASON

by Courtney Tompkins, Public Information Officer

Some of our amazing staff members and administrators will be taking the stage for this year's Nevada County production of The Nutcracker. This nationally recognized, signature holiday event is a great way to experience and share the arts with students in our community.

Lindhurst High School Math Teacher Wendy Fritzinger's Center Stage Dance Studio has been putting on the Christmas show for 18 years. Wendy serves as dance instructor, choreographer, and show director. LHS alum Traci Fritzinger also performs in the nutcracker and teaches dance at the studio, and LHS Multimedia Teacher and Football Coach Troy Spangler has been shooting photos and videos of the show for many years.

Some of our elementary school students have an opportunity to go on a field trip to see The Nutcracker each year. Mary Covillaud students attending this year's show will get to see a special treat – their Assistant Principal Dale Van Liew starring as three different characters: Claire's father, Mother Ginger, and the Lamplighter that introduces the show. Mr. Van Liew has been performing in the Nevada County Nutcracker for the past four years along with his wife and daughter.

The Nutcracker runs December 2-4 at the Nevada Union High School theatre. The show can sell out so be sure to get your tickets as soon as possible. To purchase tickets, visit the Center Stage Dance Studio events page.



Mary Covillaud Assistant Principal Dale Van Liew plays Mother Ginger in The Nutcracker. His daughter, Delaney VanLiew, has performed in the show for the past four years.

STUDENT CONVERSATIONS WITH DR. ASRANI: THE 4-DAY SCHOOL WEEK

by Carlene McCarty, 4th Grade Teacher (Yuba Feather)

On a recent visit to Yuba Feather Elementary School, Dr. Asrani met Andre Price, a bold 4th grader in my class. Unbeknownst to me, while coming back from recess, Andre noticed Dr. Asrani and stopped to ask who she was and what she was doing at Yuba Feather. Dr. Asrani told Andre who she was and why she was visiting and then the conversation got interesting. Knowing that she was in a position of importance, Andre said that he had a suggestion for her. His suggestion was a four-day school week. He said that he knew the other days would have to be a little longer but that the four day school week would be beneficial.

Dr. Asrani walked back to class with Andre and told me all about their conversation. I was so proud of Andre and his confidence! The previous week, we had read an article in Scholastic News debating a four-day school week. The kids had to come up with reasons why they thought it was a good idea or not. Some kids thought it was a good idea since they'd get an extra day off and others thought it might not be good because they'd have longer school days. A great conversation was had outside the classroom based on a great one in the classroom. Great job Andre!



Yuba Feather 4th grade student Andre Price (left) and Superintendent Dr. Fal Asrani (right) after their insightful conversation about a 4-day school week.

LINDA LIONS RECOGNIZED FOR SERVICE TO COMMUNITY



Dr. Fal Asrani (left) helps clean the kitchen during the MHS Hall of Fame Dinner on Oct. 8.



Members of the Linda Lions Club were recognized by the MJUSD Board of Trustees on August 23, 3022, for their years of service to our schools and the community.

Members of the Linda Lions Club cooked and served an amazing meal to 140 guests who attended the MHS Hall of Fame fundraiser dinner on October 8, 2022. The Linda Lions Club has been serving the community of Linda since 1954.

MJUSD Superintendent Dr. Fal Asrani and Board President Randy Davis are both members of the Linda Lions. This generous service organization has done so much to support our schools and our students over the years. In recognition of their service, the Board of Trustees invited the members to the August 23, 2022, Board of Trustees meeting to publicly thank them and present them with certificates of recognition. Thank you, Linda Lions!



Board President Randy Davis (right) and fellow Lions Club member in the kitchen for the MHS Hall of Fame dinner.

JOHNSON PARK HOSTS VETERANS DAY PARADE AND STUDENTS RECOGNIZE LOCAL VETERANS





MHS SENIOR AGREES TO PLAY SOFTBALL FOR UNIVERSITY OF MICHIGAN

by Courtney Tompkins, Public Information Officer



MHS Principal David Vujovich says a few words before Jenissa Conway (center) signs her letter of intent to play softball for the University of Michigan.

Marysville High School senior Jenissa Conway made history this month when she signed a letter of intent to accept a scholarship to play softball for the University of Michigan — the first MHS athlete to sign with a Big Ten school. The Big Ten Conference is the oldest Division I collegiate athletic conference in the United States. Family, friends, teachers, and coaches gathered in the South Auditorium on November 9, 2022 to cheer her on as she signed with the University of Michigan. Go Jenissa! Go Wolverines!

MJUSD CELEBRATES ARBOGA CAMPUS EXPANSION WITH RIBBON CUTTING CEREMONY

by Courtney Tompkins, Public Information Officer



Two new classroom wings stand next to a new track and field at Arboga.

MJUSD Board members, administrators, and representatives from CORE Construction and PBK Architects join together to cut the ceremonial red ribbon at Arboga Elementary School on Nov. 2.

The new m<mark>u</mark>ltipurpose b<mark>u</mark>ilding at Ar<mark>b</mark>oa.

Earlier this month we held a ribbon cutting ceremony at Arboga Elementary School to celebrate the official grand opening of the expanded TK-8 campus.

The project, which was approved in 2020, has grown the campus footprint to approximately 55,000 square feet. The new construction includes two new classroom wings featuring 10 classrooms and a state-of-the-art science lab. A new Multipurpose Room has also been built, which houses a new kitchen, cafeteria, gym, and stage, as well as a connected outdoor amphitheater space. There is also a new track and playfield, and new parking and drop-off points to make navigating the school campus easier.

Superintendent Fal Asrani, Board President Randy Davis and Board Clerk Randy Rasmussen were at the event, as were many other administrators, teachers, and staff members. Some city officials, parents, and community members were also present for the ceremonial event.

"I know this was a long time coming," Dr. Asrani said during the ceremony. "Thank you for your patience with us and thank you for the wonderful school that has been created."

Formerly a K-6 elementary school, the campus expansion has allowed the school to increase capacity by adding 7th graders this school year and 8th graders during the 2023-2024 school year.

MJUSD BIDS FAREWELL TO OUTGOING SCHOOL BOARD MEMBERS

by Fal Asrani, MJUSD Superintendent

During the November 8th school Board meeting, we took a few moments to thank two Board members who have guided our district and supported our schools for many years. These two members — Jeff Boom and Randy Rasmussen — did not run for re-election this year.

Jeff Boom has represented schools in Dobbins, Challenge, and Browns Valley for the past 20 years, and Randy Rasmussen has represented schools in the Linda and Olivehurst areas for the past 8 years. Both have served our community with dedication and compassion, and their knowledge and insight has helped influence key district decisions through some difficult times. For those who don't know these impactful members of our community, here is a bit about them:



(left to right) Jennifer Passaglia, Dr. Gabe Simon, Gary Criddle, Alisan Hastey, Randy Davis, Randy Rasmussen, Dr. Fal Asrani, Jeff Boom, Doug Criddle, Frank Crawford, Jay Trujillo, and Bryan Williams during the recognition ceremony for outgoing Board members Jeff Boom and Randy Rasmussen.

Jeff Boom

Mr. Jeff Boom was elected to the Board in 2002 and, in his 20 years as a Trustee, Mr. Boom has served several terms as President. He grew up in Dobbins and attended Dobbins Elementary, Foothill Intermediate, McKenney Intermediate and Marysville High School. Mr. Boom went on to attend Yuba College before transferring to UC Davis, where he graduated with a degree in Economics.

After college, Mr. Boom went back to the family farm that he still owns and operates to this day. Over the years, he has volunteered as a coach for Marysville Little League baseball and softball teams, Marysville softball, and NSA softball. He also served as an assistant coach for Yuba College's softball program. He now enjoys spending his spare time hunting and tournament fishing with his son.

Randy Rasmussen

Mr. Randy Rasmussen was elected to the Board in 2014 and has served several terms as Board President. A native of Yuba County, Mr. Rasmussen grew up in West Linda and attended Cedar Lane Elementary, Alicia Intermediate School (now-closed), and Marysville High School, where he played on the CIF championship football team.

After high school, Mr. Rasmussen attended UC Davis and graduated from San Jose State University. He was later hired at Lindhurst High School where he taught classes in Metal Shop and Auto Shop, and also coached football and wrestling. In 1988, he became a school counselor and served in that position for 14 years. In 2002, he was hired to serve as Director of Student Services at Wheatland School District, where he remained until he retired in 2016.

I would like to extend a big thank you to both Mr. Boom and Mr. Rasmussen for their many years of service. They will be greatly missed.

We will welcome two new members at our next Board meeting on December 13, 2022.

HUNDREDS ATTEND ARBOGA ASSEMBLY MEMORIAL REDEDICATION CEREMONY

by Courtney Tompkins, Public Information Officer

A crowd of more than 200 people, including local officials, two survivors of the former concentration camp, and noted writer and speaker on the Japanese American wartime incarceration John Tateishi, attended a rededication ceremony last month for the Arboga Assembly Center Memorial and Interpretive Center.

The centerpiece of the memorial consists of three steel sculptures in the exact dimensions of end pieces of the barracks in which Japanese Americans were housed in 1942. The sculptures have cutouts of the U.S., California and the Sutter Buttes, the prominent geographical feature of the Marysville area, symbolizing that the detainees were Americans, Californians and from this part of the state. The sculptures were executed with donated labor by the Yuba College welding program.

Accompanying the barracks, the Arboga memorial features large framed photographs of a few of the 2,465 Americans of Japanese ancestry who were imprisoned at the temporary detention facility after it opened on May 8, 1942.

The Arboga Assembly Center, also known as the Marysville Assembly Center, was one of 16 such facilities where Japanese Americans were temporarily held in 1942 before being further dispatched to concentration camps under Executive Order 9066. The assembly centers included the Tanforan and Santa Anita race tracks, as well as fairgrounds in places like Merced and Turlock.

Accompanying the barracks, the Arboga memorial features large framed photographs of a few of the 2,465 Americans of Japanese ancestry who were imprisoned at the temporary detention facility after it opened on May 8, 1942.

The Arboga Assembly Center, also known as the Marysville Assembly Center, was one of 16 such facilities where Japanese Americans were temporarily held in 1942 before being further dispatched to concentration camps under Executive Order 9066. The assembly centers included the Tanforan and Santa Anita race tracks, as well as fairgrounds in places like Merced and Turlock.

The State Historical Resources Commission designated the 12 assembly center sites in California as historical landmarks in 1980. As the Arboga incarceration site had come under private ownership, the Marysville Joint Unified School District in 2009 approved a 200-by-200-foot memorial lot directly across the rural lane.

The first dedication ceremony was held at the site on Feb. 27, 2010, after the Marysville chapter of the Japanese American Citizens League purchased the bronze State Historical Landmark plaque. But the memorial site was undeveloped at that time.

The nonprofit Yuba Sutter Arts & Culture was a major mover of the project, obtaining in 2019 a \$30,000 grant from the California State Library's Civil Liberties Program to develop the site. The Arboga Assembly Center was completed in 2021, but the rededication ceremony was postponed due to the COVID-19 pandemic.

MJUSD Superintendent Fal Asrani, said in remarks at the ceremony: "I'm proud to represent a district that sees the value in preserving this site to honor and remember the experience of fellow Japanese American citizens during World War II."



The Arboga Assembly Center Memorial and Interpretive Center.



Superintendent Dr. Fal Asrani delivers remarks at the rededication ceremony on Oct. 22, 2022..

MJUSD HOLDS FIRST 'SO THANKFUL' EVENT TO GIVE BACK TO THE COMMUNITY



The Thanksgiving season is upon us and we are so thankful for our community! During the week of Fall Recess (November 21-25), MJUSD is hosting two community outreach events.

At these events, families can get free haircuts, eye exams, and dental services. There will also be new or gently used coats and blankets available to those who need them and other community representatives sharing resources and information.

A big thank you to our staff members who helped contribute items during our October drive and to all community members who have helped this event become a reality!

STUDENT AND STAFF RECOGNITIONS FROM THE MONTH OF OCTOBER

Here are our student & staff recognition winners for the month of October. Congratulations to all who were nominated!

STUDENTS

Adela Gomez Cortes, Marysville School for Adults

Adela enrolled in our program in August and from the beginning has been hard worker and a go-getter. As of October 12th, she has already completed two classes, and has started on her third. Adela advocates for herself as needed, and asks for help to be as successful as she can in our program. She has so much potential, and we are excited to see where the future takes her when she completes our program! - Nallely Ramirez



Students recognized during the Nov. 8, 2022 Board of Trustees meeting.

Ethan Ticarat, Arboga

Despite Ethan's learning disability he comes to class everyday with an eagerness to learn and a drive to always produce quality work. Ethan always looks for new ways to challenge himself in order to constantly aim towards improving and learning more and more every day. - Megan Merry

Genesis Lewis, Cedar Lane

Genesis is a student I can always count on to make good choices in and out of the classroom. She is thoughtful, caring and kind to others. - Mrs. Murray

Incursion Kellener, Ella

Incursion works very hard everyday! He is a friend to all and always comes to school ready to learn! - Mrs. Tammy Smith

Camia Neves, Foothill

Camia is a very good student and friend! She is always on task, always respectful and she helps her friends without putting them down or making them feel bad for not knowing the assignment. - Brianna Carlson

Maximiliano Muchuca, Kynoch

Max truly brightens my day with his wit and confidence each and every day. He is always eager to learn, and perseveres through every challenge he faces. No task is too small or too difficult for him. Max is a model student! - Marcy Tarr

Student & Staff Recognitions continued on p. 13

Student & Staff Recognitions continued from p. 12

Jonathan Elbert, LHS

Jonathan is a bright light in the classroom! He always comes in with a positive attitude, ready to participate and help out his peers. -Reagan Tran

Landon Letsinger, McKenney

Landon is a very nice, polite young man, and is an excellent student. He takes pride in his work, and always strives to do the best job he can. He is an independent worker that will read, study, and search for answers to questions, whether they be simple recall of information questions, or those that require him to process a concept and synthesize an answer based on his knowledge of the content. When he doesn't understand a question, or a concept, he takes initiative to come in either on his time, or during Mustang Time to get the help he needs. The time and effort he puts into his work shows, and more importantly his social skills and respect he shows towards students and staff make him one of the most well-rounded students I have ever had. He is definitely a student who deserves to be recognized for his commitment and dedication to being the best he can be! - Karen Anderson

Destiny Nanlap, MHS

Destiny has supported many teachers on campus and has shown leadership, particularly in my class. She is an incredible artist and reliable when I need feedback or assistance with different parts of a lesson. Destiny is hard working, not only in my class but in other classes as well. She is able to help other students when it is needed. She is also one of the first students to ask if I need help or offer assistance. - Yesenia Cachu

Natalia Ramirez, Olivehurst

Natalia is a kind friend to her classmates and a great helper to staff. She always stays on task in the classroom. Every interaction with Natalia has always begun with a big smile from her. She brings great positivity to the school. - Bonnie Her

STAFF

Kiley Lagorio, Arboga Elementary School

We are so lucky to have Mrs. Lagorio at our school. She is the glue that has been holding us together for weeks while several staff have been out due to a bug going around. She has been continuing to do her own duties as well as many other peoples duties. We are an amazing team and she has had to work so hard to make sure our team is still running. Thank you for being such an amazing leader. -Melissa Gillaspie

Melissa Murray, Cedar Lane Elementary School

Melissa keeps student learning as her top priority, and develops strong relationships with her students, families and peers. She also has a wicked sense of humor, keeps us all on our toes and creates fun activities for her students like "Looking for Boo" that extend beyond her classroom to most of the school. Melissa is the kind of teacher that students remember!! - Rebecca Evers

Michael Pennington, Cordua Elementary School

I've never seen Mr. Mikey without a smile and his positivity is contagious! We could use more people like him on our team. Thank you for all of your hard work and your can-do attitude Mikey! You rock! - Anonymous

Jenna Ahlberg, Kynoch Elementary School

Jenna is the definition of empathy. Even with her tight schedule, she is still available to meet with and encourage students who need empathy the most. - Heather Baker

Mrs. Gamez, Linda Elementary School

Mrs. Gamez has been so much more than just a reliable sub on our campus. She has filled three different long-term positions and is always willing to be a part of her grade-level team to provide the best education possible for students. - Laurie Whitmore

Nohemí Arroyo-Magaña, Lindhurst High School

What can we all say about Mimi? She's Super Mimi! We are so proud and blessed to have Mimi here at Lindhurst. Everyday she brings her smile, upbeat energy, and endless amount of knowledge to support parents, students, and staff. We are glad Mimi came back to us. :D - Jack Yang

Student & Staff Recognitions continued on p. 14



Staff winners were recognized during the November 8, 2022, Board of Trustees meeting.

Student & Staff Recognitions continued from p. 12

Sarah Hyatt, Marysville High School

When it came to light (a few days before the deadline) that a student group did not have a trailer for a homecoming float and needed a space to build a float, she readily offered her truck, trailer, and home for students to build. - Alicia Wright

Kristen Haase, McKenney Intermediate School

Kristen goes over and beyond to help the school by doing many "unnoticed" tasks, like filling our soda machines, helping make dance decorations, providing accounting services to numerous organizations, tutoring AND teaching 3 completely different classes. - Jennifer Campbell

Paul Shergill, Olivehurst Elementary School

Mr. Paul is, and always has been, here to help students and staff however he can. Through his positive "can-do" attitude he creates a caring and safe school environment for students. He has earned the respect of staff and students alike. Mr. Paul cares about our students and does all he can to ensure their success both behaviorally and academically. - John Green

Maria Magana, Transportation (District Office)

Maria radiates cheerful happiness. She decorates our transportation office and makes it festive for holidays. She truly cares for the students she helps and the people she works with. We really appreciate her positivity! - Shannon Yslas



CABINET CORNER: DISTRICT EXECUTIVES HIGHLIGHT PROJECTS UNDERWAY



Jennifer Passaglia, Assistant Superintendent of Business Services

The Board of Trustees recently approved \$15 million for a modernization project at Foothill Intermediate School. An architectural firm is working on the design and will bring it to the Board for consideration early next year. Happy Thanksgiving from the Business Services Department!



Bryan Williams, Chief Technology Officer

Thank you everyone for working so hard to get the program funding forms submitted! It is greatly appreciated and is so important for the ongoing funding to the district!



Gabe Simon, Assistant Superintendent of Personnel Services

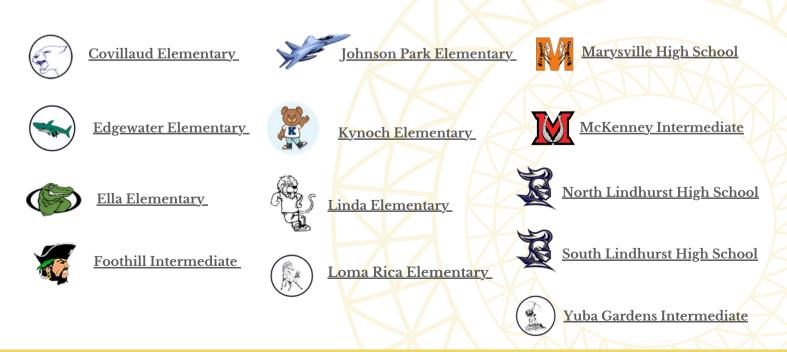
The week began with the successful launch of our second position control process to improve our departmental efficiencies. This Supplemental Services Agreement will allow sites and the District to quickly process additional hours and compensation for teachers and classified staff who work beyond the work day supporting our students.



Jay Trujillo, Assistant Superintendent of Educational Services

The Educational Services Division has been planning next steps to further the work of the Graduate Profile-one of our Strategic Plan's main goals. As many know, MJUSD recently completed our community survey on the Graduate Profile. This is how teachers, leaders, students, and community members first offered their ideas on the important attributes MJUSD graduates should possess. We are now conducting small group meetings to take this project even further. For example, if we value personal characteristics like collaboration and problem solving, what are key indicators across gradelevels that students are developing these traits? How successful are we now? What are effective strategies to promote collaboration and problem-solving? Bringing the Graduate Profile to life is where the real magic happens–stay tuned for more on this front!

NOVEMBER SCHOOL SITE NEWSLETTERS





Abraham Lincoln Principal David Jones 530-749-6105 djones@mjusd.com



Covillaud Elementary Principal Kari Ylst 530-741-6121 ext. 4004 kylst@mjusd.com



Johnson Park Elementary Principal Tracy Pomeroy 530-741-6133 tpomeroy@mjusd.com



Marysville Charter Academy for the Arts Principal James Lohman 530-749-6156 jlohman@mjusd.com



Arboga Elementary Principal Eric Preston 530-741-6101 epreston@mjusd.com



Dobbins Elementary Principal Duane Triplett 530-692-1665 ext. 1204 dtriplett@mjusd.com



Kynoch Elementary Principal Derek Morrison 530-741-6141 dmorrison@mjusd.com



Marysville High School Principal David Vujovich 530-741-6108 ext. 3102 smathews@mjusd.com



Browns Valley Elementary Principal Heather Marshall 530-741-6115 ext. 3804 hmarshall@mjusd.com



Ella Elementary **Edgewater Elementary** Principal Renee Henderson Principal Jennifer McAdam 530-741-0866 530-741-6124 rhenderson@mjusd.com jmcadam@mjusd.com



Linda Elementary Principal Zachary Schulz 530-741-6196 zschulz@mjusd.com



Marysville School for Adults Director Bob Eckardt 530-740-6424 beckardt@mjusd.com



Lindhurst High School

Principal Chris Schmidt

530-741-6150 ext. 2504

cschmidt@mjusd.com

Cedar Lane Elementary

Principal Rebecca Evers

530-741-6112

revers@mjusd.com

Principal Joe Seiler 530-741-6187 jseiler@mjusd.com



Yuba Gardens Intermediate Principal Jim Hays 530-741-6194 ext. 7004 jhays@mjusd.com



Cordua Elementary Principal Heather Marshall 530-741-6115 ext. 1804 hmarshall@mjusd.com



Foothill Intermediate Principal Ashley Vette 530-741-3204 avette@mjusd.com



Loma Rica Elementary Principal Ashley Vette 530-741-4204 avette@mjusd.com



Principal David Jones

530-749-6919

Olivehurst Elementary Principal Rob Gregor 530-741-6191 ext. 5804 mrgregor@mjusd.com



South Lindhurst High School Principal David Jones 530-749-6919 djones@mjusd.com



Yuba Feather Principal Duane Triplett 530-675-2382 dtriplett@mjusd.com

